Public Perceptions/Acceptance Working Group Blue Ribbon Panel on Water Sustainability April 23, 2010

Issue Identification Overall Goals: Build Trust, Correct Myths, Build Acceptance, Convey a		Goals	Recommendations
Ur	ified Message, Transparency		
Common Terminology		Consistency	
•	Use terms with positive connotations		
•	Put Relative Risk in a context the public can understand		
•	Use a clear, simple messaging system (like Energy Star)		
-	Coordinate with other Working Groups		
Re	elationship of Reclaimed Water to the Overall Water Picture	To understand Interdependence	
•	Connect the public's role in quantity and quality and how they are interdependent		
•	Relationship between water and growth (link land use planning to water resources)		
-	Link water conservation to environmental preservation and restoration		
-	Paradigm shift—reclaimed water is a supply source; not a waste product		
•	Should we use a watershed approach?		
•	Is there a disconnect on water issues? Does it vary by region?		
-	Understanding and managing scarcity		

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Water Quality and Contaminants Emerging Contaminants Why are they a concern? What are they and how do they get in the water? Current education approaches How the state is addressing Role of Physicians and Pharmacists Role of other governmental entities Role of the public Fear of contamination of drinking water supply	Raise awareness and provide information	 Expand pharmaceutical take-back programs: participate at the state and national level as efforts to facilitate such programs become available Urge ADEQ to step up in this area with a non-regulatory outreach/education/facilitation approach, which cuts through some of the barriers.
 Types of Potential Uses and Safety Overall public perception-Is reclaimed water safe? Perception of risk to human health through direct contact Match the quality with the use: save high quality water for human consumption; lower quality for industry (cooling towers, turf, etc) 	To create public confidence in use of reclaimed water	
Public Education Where does potable water come from? Recycled Water and Reclaimed Water What is it? Why use it?	Increase Use	 Continue and increase public outreach and education through existing programs such as: Project WET Environmental Monitoring for Public Access and Community Tracking Program Stormwater Public Outreach Programs

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 Is there a public acceptance issue? Information is decentralized and hard to find 		 Fats, Oils, and Grease Program Pharmaceutical Take-back Events Household Hazardous Waste Program
Private versus public sector: How does that affect perception and trust?		 Capitalize on existing water education and outreach programs Incorporate aspects of reclaimed water into these Build regional cooperation so that regulated entities can participate and receive recognition for collaborative outreach in the context of their own regulatory mandates Support collaborative water outreach with federal funding Develop Short Term Recommendations Develop Long Term Recommendations Various Outreach Venues: Newspaper Television Internet Local Government Water Company/billing insert Books/Magazines/Journals Work Word of Mouth Radio Water fairs